

WELCOME TO EYFS



Tumble Class and Peter Pan Class



EYFS overview

Learning, Playing and Growing Together

From September 2026, our Nursery and Reception children will learn as part of a shared Early Years Unit designed to provide a nurturing, exciting and inclusive environment for every child.



What does this mean for your child?

Peter Pan Class

Class Teacher
Ms Samson

Class support
Mrs Fernandez

This class will have a blend of
Reception and Nursery Children.

For the first week, this will be children
from group A



Tumble Class

Class Teacher
Mrs Brown
Mrs Hicks

Class support
Mrs Hilling

This class will have a blend of
Reception and Nursery Children.

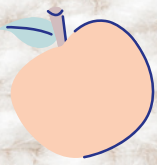
For the first week, this will be children
from group B



After the first week, class lists will be set.

This will enable all EYFS staff to get to know the
children well before class lists and timetables are set.





What does this mean for your child?



Adult directed time

Reception Children

Directed adult lead sessions will be carried out by Ms Samson.

These sessions will include phonics, maths and understanding the world



Nursery Children

Adult directed sessions will be lead by Mrs Brown, Mrs Hicks and Mrs Hilling

These sessions will include phonics, maths and understanding the world



Some children will access additional internal provision to support their individual learning needs. This provision offers a more bespoke curriculum, tailored to each child's strengths and next steps, and is delivered through targeted small-group and adult-led activities. Our flexible approach ensures that every child receives the support and challenge they need to thrive.

Continuous provision is the range of resources and learning opportunities available to children throughout the day, helping them learn through play, exploration and discovery. Our Reception and Nursery pupils will come together during these sessions. They will be free to explore the entire EYFS area.

Our EYFS staff will carefully plan and adapt this provision to ensure every child has the right opportunities to support their individual needs, interests and next steps in learning.





What does this mean for your child?

Key workers

Ms Samson-
Class teacher



Mrs Brown-
Class teacher



Mrs Hilling-
Nursery Nurse



The key worker approach helps every child feel safe, supported and well known within the EYFS.

A key worker builds a strong relationship with their children and families, monitors progress and helps ensure individual needs are met.

Once our class lists have been finalised after the first week or two of term, all children across the EYFS will be allocated a key worker. This may be Mrs Samson, Mrs Hilling or Mrs Brown, who will work closely with your child to support their learning and development.

Children will benefit from a nurturing and supportive learning environment where their individual needs are recognised and met. A dedicated quiet and intervention space will provide additional support when needed, while age-appropriate teaching ensures all children make progress from their own starting point. Through shared indoor and outdoor play-based learning experiences, children will have opportunities to explore, create and build friendships, developing confidence, independence, communication skills and positive relationships with others.





Questions we anticipate



Why are Nursery and Reception children being mixed together?

- What is the educational benefit?
- Is this a common approach?
- How will older and younger children benefit from learning together?



Our admission numbers this year are significantly reduced- this is the option the school has chosen to ensure we can meet the needs of our EYFS pupils in light of this difficulty

Research shows children learn well through social interaction. A mixed-age environment provides opportunities for children to learn from one another while still receiving age-appropriate teaching and support.

We have worked with our Local Authority Teaching and Learning EYFS advisor to ensure this provision is well considered.

Will Reception children still be prepared for Year 1, and will nursery be expected to do reception work?

- Will children receive enough challenge or be pushed too quickly?
- How will phonics, maths and writing be taught?
- Will the children make the expected progress?

Summerswood Primary School are pupil lead, all pupils will be assessed in line with their age- related expectations. For Reception children they will undertake their Reception Baselines and then, the teachers will plan accordingly to ensure our reception pupils meet their Early Learning Goals at the end of the academic year. Nursery children will access opportunities appropriate to their stage and will not be expected to meet the same expectations- they will be planned for at their stage of development.

What will a day look like?



Reception- Butterflies & ladybirds

8:40 - 8:50 - rolling morning activities
9:00- register & morning activities
9:15- off to Peter Pan for phonics
9:50- classes for snack
10:00 PAL across all EYFS
11:00 Tidy up and back to classes
11:10- Off to Peter Pan for Little Authors
11:45- 12:45 lunch time



Nursery- Bumblebees

8:50 - greeting at the gate
9:00- register & morning activities
9:15- off to Tumble for phonics
9:50- classes for snack
10:00 PAL across all EYFS
11:00 Tidy up and back to classes
11:10- Off to Tumble for adult directed activities
11:45- Get ready for home/ lunch
12:00- Home time/ lunch