

## *Summerswood Primary School: Art and Design*

EYFS Coverage		
<p><b><u>Drawing</u></b></p> <ul style="list-style-type: none"> <li>• Draw from memory &amp; imagination</li> <li>• Draw objects in their environment / maps</li> <li>• Portraits of self and of others</li> <li>• <u>Use correct pencil grip</u></li> <li>• Use variety of media: chalk, charcoal, pastels, pencils, pens</li> <li>• Use vocabulary to describe marks: thickness, length, straight/curved, pattern</li> </ul>	<p><b><u>Painting</u></b></p> <ul style="list-style-type: none"> <li>• Add media for texture: sand, glue, sawdust</li> <li>• Apply paint in different ways</li> <li>• Discuss colours for emotions</li> <li>• Explore colour-mixing with primary colours</li> <li>• Explore different paints &amp; brushes</li> <li>• <u>Hold paintbrush correctly</u></li> <li>• <u>Name colours</u></li> <li>• Use black &amp; white for tints &amp; shades</li> </ul>	<p><b><u>Printing</u></b></p> <ul style="list-style-type: none"> <li>• Describe patterns &amp; sequences</li> <li>• Make patterns in playdoh/clay &amp; print</li> <li>• Use body parts (fingertips, palms, feet)</li> <li>• Use man-made/found resources: toys, toy tyres, building blocks, Lego</li> <li>• Use natural resources: bark rubbings, moulded surfaces etc.</li> <li>• Use objects (fruit/veg/string)</li> </ul>
<p><b><u>Collage</u></b></p> <ul style="list-style-type: none"> <li>• Create artwork for purpose: faces/animals</li> <li>• <u>Hold scissors correctly</u></li> <li>• Tear &amp; cut paper</li> <li>• Use glue &amp; other ways of joining</li> <li>• Use natural materials</li> <li>• Use man-made/found materials</li> <li>• Use variety of materials for free collage</li> </ul>	<p><b><u>Sculpture</u></b></p> <ul style="list-style-type: none"> <li>• 3D junk materials</li> <li>• Creating shapes with body 'Living Sculpture'</li> <li>• Creating shapes with movement</li> <li>• Experiment with Plasticine, clay, dough</li> <li>• Join materials safely</li> <li>• Use natural and/or found materials</li> <li>• Use tools to cut &amp; mould</li> </ul>	<p><b><u>Textiles</u></b></p> <ul style="list-style-type: none"> <li>• Binding with string/wool/tape</li> <li>• Describe &amp; sort materials based on texture</li> <li>• Discuss purpose of textures e.g. waterproof, gripping, etc.</li> <li>• Lacing &amp; threading using string</li> <li>• Paper-weaves</li> <li>• Wrapping/unwrapping objects</li> </ul>

### **ELG: Creating with Materials**

*Children at the expected level of development will:*

- Safely use & explore a variety of materials, tools & techniques; experimenting with colour, design, texture, form, function
- Share their creations, explaining the process they have used
- Make use of props & materials when role-playing characters in narratives & stories

**Artists to cover:** Mary Jo Bowers • Eric Carle • Kandinsky • Bernard Leach • Jackson Pollock ('splatter' painting)