

Summerswood Primary School

Curriculum statement

Intent

The intent for our curriculum at Summerswood is for it to embody our school vision which was created with input from staff, pupils, parents and governors.

A caring school that inspires respectful and self-confident learners. An ambitious and inclusive curriculum brings the wider world to Summerswood.

The school curriculum has been expertly constructed to allow children to build upon prior knowledge and make specific links back to previous learning. Subject leaders are aware of subject specific knowledge and skills and interleaving is explicit so that pupils know what they are learning, why they are learning it and when they have this before.

Our school wants to ensure all children grow to be happy, caring and inclusive. The staff and governors value all of the pupils equally and celebrate everyone’s diversity. We place a high value on mutual trust and respect. We expect our children to work hard and take ownership of their learning and to demonstrate exemplary standards of behaviour.

Summerswood is determined to work in partnership with parents and carers as we face the challenge of meeting the developmental and learning needs of all children. We place a high value on the positive relationship we have with families, as this partnership is crucial to ensure all children are successful, both academically and socially. Our school is a place where children, parents and staff respect each other.

Across the year the curriculum is reviewed by the Governing Body and Senior Leadership team, to ensure we offer the best possible learning opportunities for every child.

Big ideas



Humankind
Understanding what it means to be human and how human behaviour has shaped the world.



Materials
Understanding the properties of all matter, living and non-living.



Processes
Understanding the many dynamic and physical processes that shape the world.



Nature
Understanding the complexities of the plant and animal species that inhabit the world.



Creativity
Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place and space
Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation
Understanding the importance of investigation and how this has led to significant change in the world.



Comparison
Understanding how and why things are the same or different.

Significance



Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Change

Understanding why and how things have changed over time.

☆ General principles

Our curriculum will give children the opportunity to:

- learn within a coherent and progressive framework
- experience the challenge and enjoyment of learning
- explore the breadth and depth of the national curriculum



SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict



Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities
- build respectful friendships



Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- take part in democratic activities across the curriculum
- make a positive contribution to the school and local community

Pupil voice

Our curriculum will give children the opportunity to:

- express their opinions on a range of different topics and issues

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences