

How pupils with SEND are supported in History

Multi-sensory approaches including;

- Modifying visual sources
- Comparing visual sources from different times
- Use visual time lines
- Storyboard historical events
- Drama and demonstrations to re-enact events e.g. role playing
- Encourage auditory learning e.g. listening to speeches, music of the time, distinctive sounds (e.g. air raid sirens), spoken interviews

Enquiry skills to be developed through

- Use pupils knowledge of their own world to help them to build up an understanding of the past e.g. What rights do you have now? As a starting point for learning about apartheid
- Guide online enquiry with specific questions and recommended websites
- Choose websites with a suitable amount of text and graphics taking care to choose ones that not too overwhelming.
- Appropriately differentiated texts and sources including the use of Communicate in Print to support understanding of tricky vocabulary.
- Questioning linked to prior learning.
- Use Think-Pair-Share to encourage discussion for pupils who are less confident in their knowledge.
- Use narrative to help pupils understand complicated stories and tricky concepts.

Use Mind Maps and other visual assessment tools to elicit what pupils have learnt.

Pre-teaching of subject specific vocabulary and vocabulary list created using Communicate in Print.