



Friday 28th March 2025

Dear Families,

Expected Behaviour by Everyone at Summerswood

At Summerswood Primary School, we are dedicated to making sure our school is a safe, respectful, and positive environment for everyone in our school community. To support this, it is vital that all parents and carers uphold the principles outlined in our Home-School Agreement. I'd like to take this opportunity to remind you that appropriate behaviour on school premises is an essential expectation. We ask everyone to engage respectfully with staff, pupils, and other members of the school community at all times. Should anyone fail to meet these expectations, further actions may be taken to ensure the safety and well-being of everyone at the school.

We also do follow our school behaviour policy and as part of this staff at school use the Summerswood Consequence Ladder to assist us with putting in place appropriate consequences. These may include fixed term suspensions. We are eager to work alongside parents to make sure that the behaviour we see in school does have the appropriate consequences in place and that we work together with families to ensure the behaviour and language we have in school is held to the highest standards. While we understand we make reasonable adjustments when necessary, everyone has the right to learn in a calm and safe environment. Thank you for supporting us when your child needs some extra help and advice with their behaviour.

Summerswood Consequence Ladder	
3 Stage Response: 1. Name – Ready, Respectful, Safe – expectation Take Up Time 2. Name, I need you to...ready, respectful, safe – expectation – so you can... Take Up Time 3. Name, if you choose not to...ready respectful, safe – expectation – you are choosing to... Take Up Time	
Low Level Disruption – managed by the class teacher e.g. Talking, not staying in their seat, making noises. Actions may include: <ul style="list-style-type: none"> • Redirection to seat or alternative seat in classroom • A reminder of behaviour • Moving position when lining up • Staying in the classroom to finish work • Informal conversation with parents 	
Challenging – managed by the class teacher e.g. Continued low level disruption, distracting others, refusing to complete work. Actions may include: <ul style="list-style-type: none"> • Redirection another classroom • A reminder of behaviour expected • Moving position when lining up • Staying in the classroom to finish work • Tidying up classroom • Informal conversation with parents by class teacher • Privilege ban e.g. removal from football club, apparatus • Behaviour reflection form completed by the child (added to CPOMS) • In class individual behaviour chart (with parents informed) 	
Serious – managed by class teacher with Behaviour mentor / SLT e.g. physical aggression, persistent refusal to work, damage to property, swearing, persistent disruptive behaviour, acting in an unsafe manner Actions may include: <ul style="list-style-type: none"> • Behaviour reflection form completed or reflection activity (added to CPOMS) • Playground time-out – child with Behaviour Mentor or member of SLT • Escorted to a member of SLT – if behaviour continues or escalates, then to HT • Letter or phone call home and/or meeting with parents (class teacher and/or SLT member) • Internal suspension (to be decided by Phase Leaders / SLT) • Behaviour report card 	
Very Serious – managed by Behaviour Mentor and/with SLT e.g. repeatedly leaving the classroom, repeated physical aggression towards staff or pupils, persistent bullying, creating a health and safety risk. Actions may include: <ul style="list-style-type: none"> • Meeting with parents to discuss ways to respond • Internal suspension • Lunchtime/playtime suspension • Possible fixed term suspension • Possible withdrawal from next trip/event • Pastoral Support Programme • Involvement of other agencies 	
Major – managed by HT e.g. extremely dangerous behaviours, persistent challenge to authority, physical abuse to staff, possession of prohibited items Actions may include: <ul style="list-style-type: none"> • Fixed term suspension • Permanent exclusion • Any remedy the HT and/or governors deem necessary 	

Attendance Week ending 14th March 2025

RPeterPan	RRosen	1Anning	1Donaldson	2Attenborough	2Johnson	3Rashford
90%	80.8%	99.2%	97.6%	90.4%	98.4%	96.3%

3Wicks	4Queen	4Thunberg	5Boseman	5Southgate	6Malala	6Obama
96%	94.1%	93.4%	93.5%	95.3%	96.6%	91.9%

Please check your child's attendance percentage on Arbor and have a look at our attendance Traffic Lights poster below, to see where they currently are on this.

Unfortunately, we are at the position again at the end of this term, where no one class has achieved more than one week of 100% attendance- so sadly there will be no end of term reward for this.

We really hope to see a big improvement in attendance and punctuality as we move in to the Summer Term. We want to see your children in school, on time, every day and ready to learn. Every day really counts.

We had some really exciting ideas for different attendance related rewards for the children going forward, and we really hope to be able to award these to the winning class at the end of the Summer Term.

Year Six PGL Adventure



Thirty-five year six children had an adventure to PGL Swindon this week. It was a week full of resilience building and fears being conquered. They were very lucky with the weather and I'm sure they'll have some brilliant stories to share in their upcoming assembly at the end of April. The rest of Year Six have also been on some great adventures – including a trip to our local Sky Studios. Thank you to Mrs Young, Mr McConville, Mrs Docherty, Mrs Crabtree, Miss Wheeler, Mr Jolley, Miss Pettigrove and Mr Cox for organising and taking care of the children so well this week.



Scarlet Fever

Summerswood has had some cases of scarlet fever over the past week or two. Scarlet fever is a contagious infection that mostly affects young children. It is easily treated with antibiotics. The first signs of scarlet fever can be flu-like symptoms, including a high temperature, a sore throat and swollen neck glands. A rash appears 12 to 48 hours later. It looks like small, raised bumps and starts on the chest and tummy, then spreads. The rash makes your skin feel rough like sandpaper. You should see a pharmacist or GP if your child has scarlet fever symptoms. If your child has it, a GP will prescribe antibiotics that will help your child get better quicker. If you or your child has scarlet fever, stay away from nursery, school or work for 24 hours after you take the first dose of antibiotics.



Gymnastics Competition



A massive well done to the Year 1, 3 and 5 children that Participated in this weeks' gymnastics competition, and Miss McNamara who did a fantastic job of organising it.



Year 1 achieved 2nd place, Year 3 achieved 3rd and 1st place and Year 5 achieved 3rd and 5th place, and they all had a brilliant time.



School Lunches

We have been advised by HCL that, from the 1st April, the cost of school lunches will be increasing to £3.45 per day. Reception, Year 1 and Year 2 will still get 'universal' free school meals.

If you believe you may be entitled to 'benefit related' free school meals, please apply using this link. [Free school meals | Hertfordshire County Council](#)

There will also be a new menu after half term, which is attached below. This will run from 22nd April until 23rd July.

Class Photographs

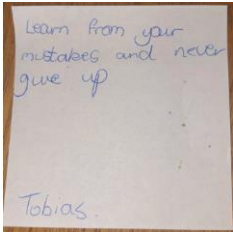
Next Tuesday 1st April, our photographer will be coming in to school to take the children's class photographs as well as individual shots of the year 6 children for their leavers books. We look forward to seeing your children in their school uniforms, with their best smiles!

Please note that the photographer will also be taking pictures of the girls and boys football teams- so please ensure that your child brings in their full kit to change in to on that day.

Children's Mental Health Week

As part of Children's Mental Health Week, we asked the children, Families and staff "What advice would you give someone to encourage them to persevere (not give up)?" This week's brilliant suggestion is:

"Learn from your mistakes and never give up"



Kind Regards

Sarah Kneller

Headteacher

Dates to Remember

Date	Event
Monday 24 th -Friday 28 th March 2025	Year 6 PGL
Tuesday 25 th March 2025	Photographer coming in to take photos for the website
Friday 28 th March 2025	Great Summerswood Bake Off and Early Years Cake Sale
Monday 31 st March 2025	Summerswood Families Egg Hunt 3.15-4pm
Monday 31 st March 2025	Wear a hat/funky hair day
Tuesday 1 st April 2025	Class and Year 6 individual photographs for Autograph books
Wednesday 2 nd April 2025	Last Day of Term for Nursery
Thursday 3 rd April 2025	"Dress like a bee" day
Thursday 3 rd April 2025	Last Day of Term- School finishes at 1.30pm
Friday 4 th April 2025	INSET DAY- No pupils in School
Tuesday 22 nd April 2025	Start of Summer Term 1
Monday 5 th May 2025	BANK HOLIDAY
Friday 16 th May 2025	Early Years Cake Sale
Thursday 22 nd May 2025	Parent Coffee Afternoon 2.15-3pm
Friday 23 rd May 2025	School finishes at normal times for Half Term
Monday 26 th May- Friday 30 th May	Half Term
Monday 2 nd June 2025	Start of Summer Term 2
Tuesday 3 rd June 2025	Summerswood Sunflower Growing Challenge begins
Thursday 19 th June 2025	Parent Coffee Afternoon 2.15-3pm
Monday 23 rd June	INSET DAY- No pupils in School
Thursday 17 th July 2025	Parent Coffee Afternoon 2.15-3pm
Monday 21 st July	Summerswood Sunflower Growing Challenge- Judging
Tuesday 22 nd July 2025	Last day of Term for Nursery
Wednesday 23 rd July 2025	Last Day of Term- School finishes at 1.30pm




WHERE IS YOUR CHILD ON THE ATTENDANCE TRAFFIC LIGHTS?



Attendance	Days absent	Weeks Absent	Lessons Missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

Parents & Carers Information Afternoons




**COME AND GRAB A COFFEE AND
FIND OUT ABOUT WHAT IS GOING
ON IN THE LIFE OF THE SCHOOL**

Thurs 13th March – Home Learning

Thurs 22nd May – Phonics, reading and writing

Thurs 19th June – Maths

**Thurs 17th July – Specsaves – The importance of
eye tests and eye health**



**Time:
2.15-3pm**

**Venue:
School hall –
Entrance
via school
office**





Super Star Sport

SUMMER TERM CLUBS



We would like to welcome parents/guardians to our Super Star Sport Clubs and Activities at Summerswood primary and we can't wait to get your children involved! All of our clubs are run by enthusiastic, enhanced DBS checked and experienced coaches. Please see below for further details:



11 WEEK SUPER PROGRAM

MONDAY – TENNIS CLUB (RECEPTION, YEAR 1,2,3)

START DATE: 28th APRIL 2025 – END DATE: 7th JULY 2025

TIMES 3.15PM – 4.15PM

JUST £47.20 FOR OUR 8 WEEK SUPER STAR SPORT PROGRAM.

WEDNESDAY – FOOTBALL CLUB (RECEPTION, YEAR 1,2&3)

START DATE: 23rd APRIL 2025 – END DATE: 9th JULY 2025

TIMES 3.15PM – 4.15PM

JUST £64.90 FOR OUR 11 WEEK SUPER STAR SPORT PROGRAM.

WEDNESDAY – DODGEBALL CLUB (YEAR 4,5&6)

START DATE: 23rd APRIL 2025 – END DATE: 9th JULY 2025

TIMES 3.15PM – 4.15PM

JUST £64.90 FOR OUR 11 WEEK SUPER STAR SPORT PROGRAM.

THURSDAY-BOXING CLUB (Year 1,2,3&4)

START DATE: 24th APRIL 2025 – END DATE: 10th JULY 2025

TIMES 3.15PM – 4.15PM

JUST £64.90 FOR OUR 11 WEEK SUPER STAR SPORT PROGRAM.



Super Star Sport

FRIDAY – GYMNASTICS CLUB (Year 1,2,3&4)

START DATE: 25th APRIL 2025 – END DATE: 11th JULY 2025
TIMES 3.15PM – 4.15PM

JUST £64.90 FOR OUR 11 WEEK SUPER STAR SPORT PROGRAM.

For any additional information, please email us at operations@superstarsportnwl.com where Junior would be happy to answer any questions you may have!

HOW DO I BOOK???

Step 1: Enter the site www.superstarsportnwl.com

Step 2: Click 'BOOK NOW' on the home page

After clicking book now, you will be directed to another page on the site.

Step 3: Select your school/nursery location

Step 4: Select the block of sessions you would like to book your child onto and click 'info and booking'

Step 5: Once here please find the 'book this class'

Step 6: Time to sign up your child!!!! (If you have not created a profile with us, there is a short profile creation process)

Step 7: Your child attends their Super Star Sport club!!!

Clubs subject to cancellation depending on booking numbers





EASTER CAMP ITINERARY 2025

DAY 1 - 7TH APRIL EGG-CELLENT ATHLETICS	Kick off the camp with a combination of classic sports and Easter-themed challenges. Kids will start with an egg-and-spoon relay, followed by an Easter egg hunt obstacle course. Then, they'll enjoy a bunny hop race and finish with an egg toss game.
DAY 2 - 8TH APRIL BUNNY HOP FITNESS	Focus on fitness with bunny-inspired exercises. Activities include a bunny hop circuit, yoga with fun bunny stretches, a hopping relay race, and a special dodgeball game where the "bunny" is the target.
DAY 3 - 9TH APRIL EASTER ARTS AND CRAFTS DAY	Shift gears and get creative! Kids can enjoy decorating Easter eggs, making Easter baskets, or crafting bunny ears. They'll also have time to paint, draw, and create their own Easter-themed artwork.
DAY 4 - 10TH APRIL SPRING PARTY DAY	Celebrate the season with a fun-filled party day! Activities include an Easter-themed dance party with bunny-themed games, musical chairs, and an Easter egg hunt party. Kids will enjoy party snacks and celebrate their accomplishments in the camp.
DAY 5 - 11TH APRIL EASTER CUP TOURNAMENT	End the week with a competition-style day. Kids participate in mini-tournaments of different sports, enjoy a final egg toss championship, and wrap up the camp with an Easter Cup award ceremony.
DAY 1 - 14TH APRIL EGG-CELLENT ATHLETICS	Kick off the camp with a combination of classic sports and Easter-themed challenges. Kids will start with an egg-and-spoon relay, followed by an Easter egg hunt obstacle course. Then, they'll enjoy a bunny hop race and finish with an egg toss game.
DAY 2 - 15TH APRIL EASTER ARTS AND CRAFTS DAY	Shift gears and get creative! Kids can enjoy decorating Easter eggs, making Easter baskets, or crafting bunny ears. They'll also have time to paint, draw, and create their own Easter-themed artwork.
DAY 3 - 16TH APRIL BUNNY'S SPORTS CIRCUS	A fun circus-themed Easter camp where kids rotate through different "circus" sports such as juggling, tumbling, and various games.
DAY 4 - 17TH APRIL EASTER CUP TOURNAMENT	Finish the season with a fun-filled party day! Activities include an Easter-themed dance party with bunny-themed games, musical chairs, and an Easter egg hunt party. Kids will enjoy party snacks and celebrate their accomplishments in the camp.



Streptococcal infections (Scarlet fever, impetigo, etc)

Authors: Cassar Menesh and Tracy Sharpe

Version 2

The term streptococcal infections, covers a variety of diseases caused by certain bacteria called group A streptococci (strep). The commonest conditions are sore throat, and impetigo, which is a skin disease.

Sore throat is also caused by many other organisms, the commonest being viruses.

Scarlet fever usually follows a sore throat (strep throat) or skin infection (impetigo) caused by particular strains of group A strep. The scarlet fever rash occurs when the bacteria release toxins that make the skin go red.

You will only develop the symptoms of scarlet fever if you are susceptible to the toxins. Scarlet fever tends to be most common in winter and spring and commonly affects children aged between two and eight.

What are the symptoms?

It takes around one to four days to develop symptoms after being infected.

Sore throat: The throat feels sore and there may be fever, headache and enlarged tonsils with pain on swallowing.

Impetigo: The skin lesions consist of blisters and thick, yellow-brown crusts, which scab and then fall off leaving no scars. They usually start on the face, around the nose or mouth, and may spread to other parts of the body.

Scarlet fever: The symptoms of a sore throat develop and, after 12 - 48 hours, a rash that looks like sunburn (it feels like sandpaper to touch) appears. **Typically**, this first appears on the chest and stomach but soon spreads to other parts of the body. It may itch and is usually accompanied by other symptoms such as swollen neck glands, headache, nausea, fever and generally feeling unwell.

There may be flushing of the cheeks and a white coating on the tongue, which peels a few days later leaving the tongue 'strawberry red' and swollen.

The rash lasts for six days and then fades. Outer layers of skin, usually on the hands and feet, may peel for up to six weeks after the rash has faded.

There is no evidence that catching scarlet fever when pregnant will put your baby at risk. However, pregnant women should inform healthcare staff if they are in contact with streptococcal infections, such as scarlet fever, around the time of their delivery.

If you think you/your child may have a streptococcal infection, speak to your GP.

If you/your child feel very unwell with high fever, severe muscle aches, diarrhoea or vomiting, seek urgent medical help to rule out other more serious infections caused by these bacteria, which can be easily treated if caught early.

How are these infections treated?

- The infections are treatable with antibiotics, usually taken for 10 days. It is important to take the full course of prescribed antibiotics.
- Most people recover after four to five days

How does spread occur?

The disease is very contagious and can be caught by:

- breathing in the bacteria in airborne droplets from an infected person's coughs and sneezes
- direct or close contact with infected persons or persons carrying the bacteria in their nose, throat or on the skin
- sharing contaminated towels, baths, clothes or bed linen
- sharing contaminated drinking glasses, plates or other utensils.

It can also be spread by people who have the bacteria in their throat but do not show any symptoms (they are known as carriers).

How can infection be prevented?

- If your child has an infection, do not let them go to school/nursery and keep them away from other people until they have been on treatment for 24 hours.
- Bacteria can be transmitted by touching someone with a streptococcal skin infection or by sharing contaminated eating utensils, cups and glasses, clothes, baths, bed linen or towels. Don't share these items.
- All tissues and handkerchiefs that someone with scarlet fever has coughed or sneezed into should be washed or disposed of immediately.
- Good personal hygiene, especially hand washing, is important. Wash your hands thoroughly with soap and water, especially if you have touched any contaminated items.

Complications

Scarlet fever can be complicated by chickenpox. Children who have had **chickenpox** recently are more likely to develop more serious infection during an outbreak of scarlet fever. Parents therefore should remain vigilant for symptoms such as a persistent high fever, cellulitis (skin infection) and arthritis (joint pain and swelling). If you are concerned for any reason, please seek medical assistance immediately.



EASTER 2025

TECH & STEM CAMP

Ofsted Registered

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Water Tornado



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Robotics & Coding



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AGES 5-11, 9 AM - 4 PM DAILY

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PLACES
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EASTER CAMPS 2025

Every day at Tech Camp is an adventure with hands-on tech fun, iPad creativity, and take-home inventions!

Example Camp Schedule. Please check online for specific camp schedule.

Day 1 (NOT RUNNING ON 21ST APRIL)	Day 2	Day 3	Day 4	Day 5 (NOT RUNNING ON 18TH APRIL)
9 am drop off				
 ROBOT LAB	 LEGO Engineering	 ELECTRIC CREATIONS	 3D CREATIONS	 LASER TAG OR VIRTUAL REALITY
 COOL CIRCUITS	 CRAZY CODING	 MOVIE MAKING	 MINECRAFT REDSTONE	 MINECRAFT MAZE
Take Home Inventions				
 Electric	 Motorised	 Light	 Hydraulics	 Solar
4 pm pick up				

WHAT TO EXPECT:

At Next Thing Education, our goal is to ignite curiosity 🔥, fuel creativity 🧠, and empower young minds 🌟 for the future!

Through hands-on coding & STEM experiences, we inspire the next generation of inventors, creators, and tech leaders 🚀. Led by DBS checked, friendly and supportive instructors, kids will explore STEM through exciting activities and challenges.



"The best camp we've tried! A perfect mix of fun and learning!"



"My child loved every minute - already asking to come back!"



"Fun, engaging, and educational - highly recommend!"

LIMITED SPACES, BOOK NOW!

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Supporting Dads with Protective Behaviours

For Dads & Male Carers

Online course
starting
May 2025



Are you looking for strategies and new ideas to help improve family life?

This fully funded 8-week term time course can help you to:

Understand what may be influencing your child's behaviour

Understand how Feelings, Thoughts and Behaviour link together

Respond to a range of feelings e.g. anger, frustration, anxiety, stress and worry

Improve communication to build better relationships

Build on your own and your child's strengths

Learn strategies to help you and your family feel safe



Please like us on Facebook for further updates @familiesfeelingsafe

Tuesday evenings

6 May – 1 July
7.00pm – 9.00pm
(excluding half term)

Course code L4/eve

For eligibility and to book your fully funded place please contact:

enquiries@familiesfeelingsafe.co.uk

Tel: 07850 518216

*Please quote the course code and your mobile number

Families Feeling Safe Protective Behaviours Services has been funded through HCC to provide Families Feeling Safe programmes across Hertfordshire. We deliver Protective Behaviours training for professionals and provide programmes and workshops to children and their families. www.familiesfeelingsafe.co.uk E-mail: enquiries@familiesfeelingsafe.co.uk

Supporting Families with Protective Behaviours

For Mums, Dads & Carers

Online courses
starting
May 2025



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Improve communication to build better relationships

Build on your own and your child's strengths

Learn strategies to help you and your family feel safe

Tuesday mornings

6 May—1 July
9.30am—11.30am
Course code L5/am

or

Thursday evenings

8 May—3 July
7.00pm—9.00pm
Course code L5/eve

For eligibility and to book your fully funded place please contact:

enquiries@familiesfeelingsafe.co.uk or Tel: 07850 518216

*Please quote the course code and your mobile number



Please like us on Facebook for further updates @familiesfeelingsafe



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