



YEAR 3/4 NEWSLETTER

DATE: Friday 9th October - Week 6

Year 3 and 4 were excellent as always during our OFSTED visit this week. Some spoke to inspectors and presented their books to them, showing them all the wonderful work we have been completing in our classes.



ENGLISH

This week in Year 3 and 4 we have moved onto a new English book! Arthur and the Golden Rope is a graphic book where a hero goes on a quest, set by the god Thor, to defeat the terrifying enemy, Fenrir. Students have been immersed into the book and have begun to explore the characters, specifically what it means to be a hero and a villain.

SPELLINGS/PHONICS

This week we have moved onto looking at the vowel 'i' and the alternative graphemes for this sound.

Students have worked hard to pronounce the graphemes, identify words with these graphemes in them and using these words in sentences.

The words we would like you to focus on are:

'ie' – die, pie, tie

'i-e' – wide, bike, white

'igh' – flight, bright, right



MATHS

In Maths we have been rounding numbers to the closest 10, 100 and 1,000. Students have taken on this tricky topic with confidence and pushed themselves to do their best. They are understanding the rules that come with rounding numbers and are applying them to their work.

SCIENCE

In science, we have continued to look at teeth, but started to think about their wider role in the digestive system. We have specifically thought about the function each type of tooth.

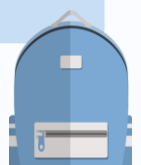


OTHER SUBJECTS

In DT we are beginning to design our bridges. We are excited to see what the students create. In order for this to be a success we request that parents bring in any string, yarn, tape and cardboard.

Thank you in advance.

THANK YOU FOR YOUR SUPPORT – Miss Pearson, Miss Hawkins, Miss Collins



Maths Homework – Rounding

Round each of the numbers provided to the nearest 10, 100 or 1,000.

If you are rounding to the nearest 10, look at the ones column.

If you are rounding to the nearest 100, look at the tens column.

If you are rounding to the nearest 1,000, look at the hundreds column.

Thousands	Hundreds	Tens	Ones
5	6	8	1

Thousands	Hundreds	Tens	Ones
3	8	1	3

Thousands	Hundreds	Tens	Ones
7	6	1	4

Thousands	Hundreds	Tens	Ones
2	5	7	8

Thousands	Hundreds	Tens	Ones
2	1	7	5

Thousands	Hundreds	Tens	Ones
8	1	3	7

Thousands	Hundreds	Tens	Ones
2	4	7	9

Thousands	Hundreds	Tens	Ones
8	6	4	2

Scaffold

Round to the nearest 10.

Tens	Ones
5	4

Tens	Ones
6	8

Tens	Ones
7	7

Tens	Ones
4	1

Round to the nearest 100.

Hundreds	Tens	Ones
5	3	0

Hundreds	Tens	Ones
8	7	0

Hundreds	Tens	Ones
3	4	0

Hundreds	Tens	Ones
6	1	0

Round to the nearest 1,000.

Thousands	Hundreds	Tens	Ones
3	1	0	0

Thousands	Hundreds	Tens	Ones
5	7	0	0

Thousands	Hundreds	Tens	Ones
2	2	0	0

Thousands	Hundreds	Tens	Ones
6	5	0	0

In your books write a sentence for each of the spelling words. You can practice your spellings using the following strategies

'ie'

die

tie

pie

'i-e'

wide

bike

white

'igh'

flight

bright

right

Year 3/4 Spelling Practice

Different ways to learn. Brighter ways to remember!

PRACTISE
CHOOSE
IMPROVE
SUCCEED!

1. Look, Cover, Write, Check



- 1 Look carefully at the word.
- 2 Cover it up.
- 3 Write it from memory.
- 4 Check it and correct it. ✓

LOOK → COVER → WRITE → CHECK

2. Chunk it



Break the word into smaller parts (chunks) that are easier to remember.

Example:

unbelievable
un | be | liev | able

3. Count the syllables

Say the word slowly and clap or count each syllable.



Example: remarkable
re - mark - a - ble
(4 syllables)

4. Visualise it

Close your eyes and picture the word written correctly in your mind.



5. Spot the tricky part

Underline or highlight the part of the word you find tricky.



Example: curiosity

6. Say it how it is spelt

Pronounce the word in a memorable way to help you remember tricky letters.



Example: knot
"k - not"

9. Write it in a sentence

Write a sentence that shows you understand the meaning of the word.

Example:

The environment must be protected for future generations.



10. Test yourself

After practising, write the word again from memory. Can you get it correct?



Try it again tomorrow!

Use at least **3 different strategies** for each spelling every week!

Practice makes progress! ★

★ BELIEVE • PRACTISE • BE PROUD • YOU CAN DO IT! ★