



YEAR 5 NEWSLETTER

DATE: Friday 9th October - Week 6

It has been another exciting week in Year 5! The children have continued to work hard and have enjoyed putting their learning into practice across the curriculum. Here's a little look at what we have been getting up to this week.



UPCOMING EVENTS

Thursday 22nd October Scaries & faries disco

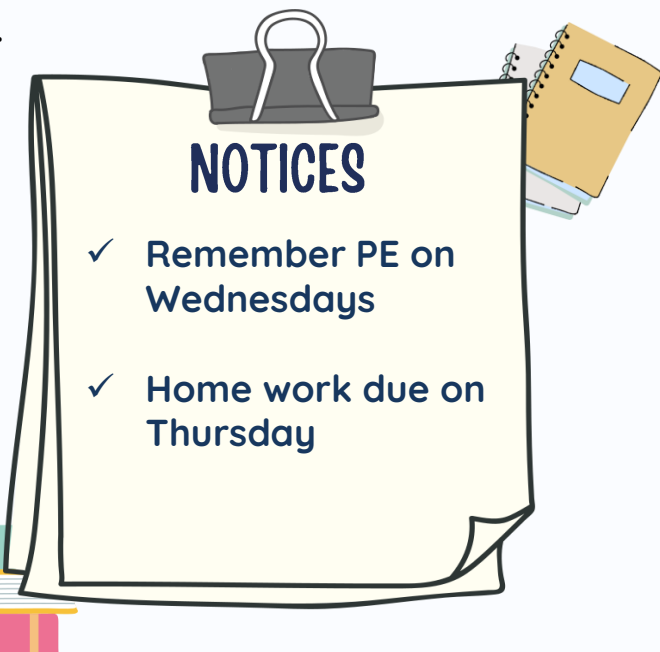
Monday 26th to Friday 30th October
Half term

ENGLISH

This week in English, we have started drafting our non-chronological reports about mythical and magical creatures. The children have been using all of the features we have learned about, including expanded noun phrases, prepositional phrases and fronted adverbials, to create informative and interesting paragraphs. We are working hard to make our writing clear, detailed and engaging for our readers.

SCHOOL CLUBS

Coming Soon



NOTICES

- ✓ Remember PE on Wednesdays
- ✓ Home work due on Thursday

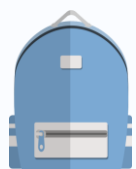
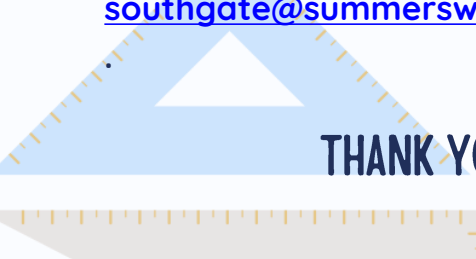
MATHS

In Maths, we have continued to develop our understanding of Roman numerals and negative numbers, applying our knowledge to different challenges and problems. We have also begun learning how to use the formal written method for addition, building on our previous knowledge of place value and working carefully to add increasingly larger numbers. The children have been working hard to show their calculations clearly and accurately

Class emails

boseman@summerswood.herts.sch.uk

southgate@summerswod.herts.sch.uk



THANK YOU FOR YOUR SUPPORT - Miss Hylton & Ms T

Maths Homework

This week's homework is working on adding. Try your best and bring back your Maths Homework by **THURSDAY**

$$\begin{array}{r} 1) \quad 2607 \\ + 1328 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 5286 \\ + 505 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 2305 \\ + 3523 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 6817 \\ + 1320 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 2582 \\ + 2173 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 4438 \\ + 3121 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 7653 \\ + 273 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 1914 \\ + 359 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 3348 \\ + 2296 \\ \hline \end{array} \quad \begin{array}{r} 10) \quad 1843 \\ + 4514 \\ \hline \end{array} \quad \begin{array}{r} 11) \quad 2485 \\ + 5176 \\ \hline \end{array} \quad \begin{array}{r} 12) \quad 7624 \\ + 365 \\ \hline \end{array}$$

6 x Table– Strip 2

6	x	4	=	
7	x	6	=	
6	x	12	=	
6	x	8	=	
6	x	1	=	
7	x	6	=	
6	x	8	=	
6	x	6	=	
6	x	0	=	
6	x	11	=	
6	x	10	=	
6	x	6	=	
8	x	6	=	
6	x	6	=	
6	x	9	=	
0	x	6	=	
6	x	10	=	
4	x	6	=	

If you want to practice your times tables some more these websites could help:

[Daily 10 - Mental Maths Challenge - Topmarks - Topmarks](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds - Topmarks](#)

In your books write a sentence for each of the spelling words.

You can practice your spellings using the following strategies

1. enough
2. exercise
3. experience
4. experiment
5. extreme
6. famous
7. favourite
8. February
9. forward
10. fruit

Spelling Strategies

Different ways to learn, remember and use your spellings!

1. Look, say, cover, write, check

Look at the word, say it out loud, cover it up, write it from memory and then check it. Repeat a few times until you can spell it confidently.



2. Chunk the word

Break the word into smaller parts (chunks). This makes it easier to remember and spell.

For example:

un / bel / iev / able
prefix root word suffix

3. Use mnemonics

Create a silly sentence or phrase to help you remember the spelling.

For example:

"Because L is in a bath, I always spell believe with a B!"



4. Visualise the word

Close your eyes and imagine the word written in your mind. Picture it clearly and say it in your head.



5. Use look-alikes

Find words that look or sound similar to help you remember.

For example:

their – there – they're
(all sound similar)

stationary – stationery
(both start with 'station')



6. Say it, write it, say it again

Say the word out loud, write it, say it again. This helps you to remember both the spelling and how it sounds.



7. Write it in different ways

Try writing the word in different ways to help your brain remember it.

- In a sentence
- In joined handwriting
- In capital letters
- In rainbow colours



8. Use the spelling rule

Think about the rule or pattern that applies to the word.

For example:

- adding -ed, -ing, -er, -est
- adding -es for verbs
- adding -tion, -sion, -cian
- silent letters (e.g. knight)



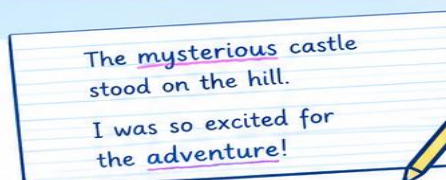
9. Practise a little each day

Short, regular practice is better than cramming. A few minutes each day helps the spelling stick!



10. Use it in context

Try using your spelling words in real life – in a sentence, a story, a note or even a text message!



Small steps make big spelling progress!