YEAR 3/4 NEWSLETTER

DATE: Friday 20th November

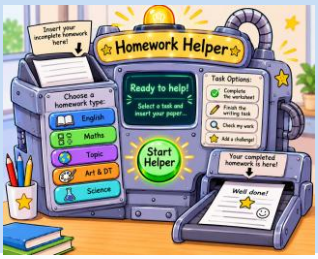
It was so wonderful to see so many parents at the behaviour workshop. This week was anti-bullying week so we have focused this years topic of Break The Silence. We also look forward to seeing as many parents as possible at the English morning on Tuesday 24th November.

ENGLISH

In English students have completed their own instruction manual for The Homework Helper. They have used the skills seen and learnt from Until I Met Dudley.
We are so proud of the work they have created and look forward to see them continuing to progress with their writing,

SPELLINGS/PHONICS

This week we have recapped Year 2 common exception words. These are words that are hard to spell because they don't follow the usual phonics themes.
Students were able to accurately identify these words that were spelt correctly.

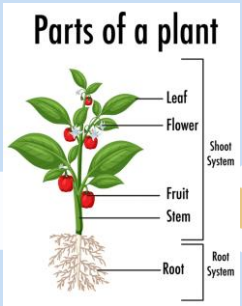


MATHS

In Maths, students have moved onto our multiplication and dividions topic. We have looked at grouping and sharing to show multiplication and division facts, using arrays to create fact families and learnt the 4 times tables.

SCIENCE

In science, Year 3/4 have looked at how many functions the stem of a plant has. Not only does it keep the plant growing up right, but it also transports water from the roots to the leaves and flowers.



OTHER SUBJECTS

In French students have really impressed us with there knowledge about the French culture, such as the food that they eat, other countries that speak French and famous people from the country.

THANK YOU FOR YOUR SUPPORT – Miss Pearson, Miss Hawkins, Miss Collins

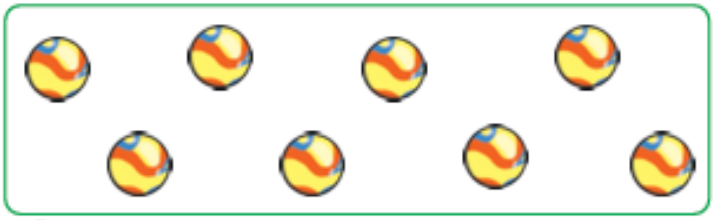
Maths Homework – grouping and sharing

Share the chocolate bars equally between 2 children. 	There are **4** chocolate bars altogether. The chocolate bars are shared equally between **2** children. They each get **2** chocolate bars.	**4 ÷ 2 = 2**
Share the cookies equally between 2 children. 	There are ☐ cookies altogether. The cookies are shared equally between ☐ children. They each get ☐ cookies.	☐ ÷ ☐ = ☐
Share the apples equally between 4 children. 	There are ☐ apples altogether. The apples are shared equally between ☐ children. They each get ☐ apples.	☐ ÷ ☐ = ☐
Share the lollipops equally between 3 children. 	There are ☐ lollipops altogether. The lollipops are shared equally between ☐ children. They each get ☐ lollipops.	☐ ÷ ☐ = ☐

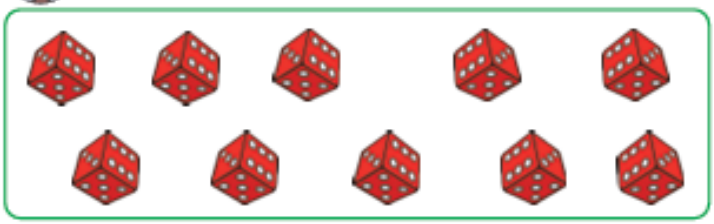
Share the pears equally between 5 children. 	There are ☐ pears altogether. The pears are shared equally between ☐ children. They each get ☐ pears.	☐ ÷ ☐ = ☐
Share the strawberries equally between 2 children. 	There are ☐ strawberries altogether. The strawberries are shared equally between ☐ children. They each get ☐ strawberries.	☐ ÷ ☐ = ☐
Share the oranges equally between 4 children. 	There are ☐ oranges altogether. The oranges are shared equally between ☐ children. They each get ☐ oranges.	☐ ÷ ☐ = ☐
Share the sweets equally between 3 children. 	There are ☐ sweets altogether. The sweets are shared equally between ☐ children. They each get ☐ sweets.	☐ ÷ ☐ = ☐

Scaffold

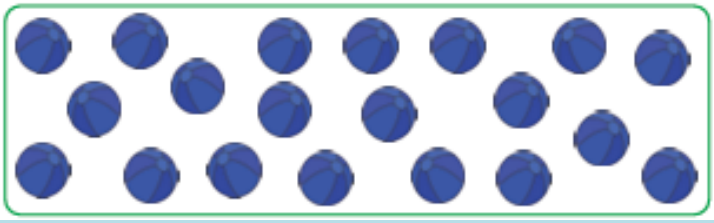
1) Group the marbles into groups of 2.



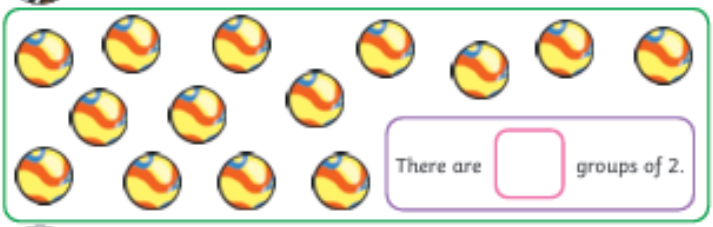
2) Group the dice into groups of 5.



3) Group the balls into groups of 10.

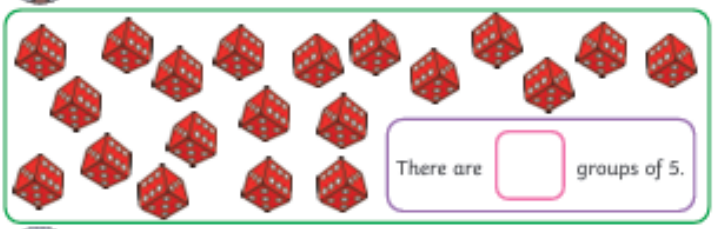


1) Group the marbles into groups of 2. Then, complete the sentence.



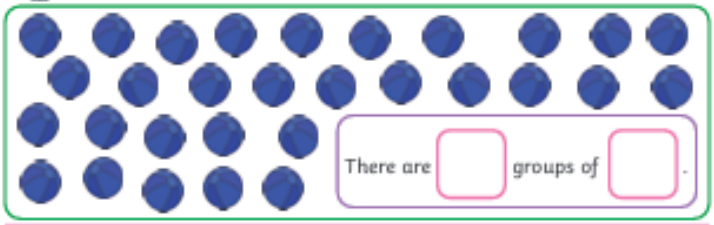
There are ☐ groups of 2.

2) Group the dice into groups of 5. Then, complete the sentence.



There are ☐ groups of 5.

3) Group the balls into groups of 10. Then, complete the sentence.



There are ☐ groups of ☐.

In your books write a sentence for each of the spelling words. You can practice your spellings using the following strategies

Common Exception words	
because	thought
important	complete
enough	people
favourite	floor

